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SELF STUDY REPORT
FOR
3rd CYCLE OF ACCREDITATION

**YASHWANTRAO CHAVAN (KMC) COLLEGE,
KOLHAPUR**

**YASHWANTRAO CHAVAN (KMC) COLLEGE, KOLHAPUR 2032 A WARD
DHOTRI GALLI GANGAWESH, KOLHAPUR, MAHARASHTRA-416012
416012**

www.yckmccollege.com

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL**

BANGALORE

May 2023

Executive Summary

Introduction:

Yashwantrao Chavan (KMC) College, Kolhapur is established in the year 1983. It is the first college in Maharashtra run by the local government body such as Kolhapur Municipal Corporation. The college has been running successfully under the guidance of Kolhapur Municipal Corporation Kolhapur. The college is located in prime area of Kolhapur city. It is very close to historical lake Rankala and Mahalaxmi Temple. "Bahujan Hitaya, Bahujan Sukhaya" is the motto of our parent institution. Our college works and imparts education to masses who are deprived. Though it is located in the heart of the Kolhapur city, large numbers of students take admission from the suburbs and adjoining rural area. The goals and objectives of college are to impart quality education to all. With this aim the college offers wide range of subjects under Arts and Commerce faculties. NSS and NCC are the core part of the college activities.

Vision:

Parent institution Kolhapur Municipal Corporation (hereafter K.M.C.) with its mission "Bahujan Hitai Bahujan Sukhaya", We lead our institution with a vision "Kuni na rohho durbal adhayni yach sathi ha Shikshan yadnaya." to remove the darkness of illiteracy from the society with the light of knowledge and wisdom.

Mission:

We impart higher education to cultivate national integrity, social awareness, scientific temperament and self-esteem amongst the youth of Kolhapur and nearby rural areas.

Goals and Objectives:

- To extend the higher education to the both urban and rural students especially for the girls and socially weaker section of the society.
- To provide the opportunity of higher education to economically and socially disadvantaged section of the society.
- To provide platform to the students to enhance their skills and potential as well as a sense of social responsibility and nationality through sports, cultural, NSS, NCC and other activities.
- To impart cultural and social values and to encourage the students through extension activities.
- To create values like truth, honesty, morality and other virtue useful to mankind among the students.
- To develop a versatile personality of the students to face the challenge of the forthcoming era of competition using their talent and skills.
- To aim at overall personality development of the student.
- To inculcate regularity, sincerity and punctuality amongst the students for making them good citizens of their motherland.

The vision, mission, goals and objectives are communicated to students, faculty, administrative staff and other stakeholders through: i. College Prospectus ii. Advertisements. iii. College website (http://yckmccollege.com/Web/about_us) iv. Panel Boards are displayed in the college campus

SWOC***Institutional Strength :***

1. Pro-active and benevolent Management.
2. Availability of adequate dedicated and experienced faculty.
3. Updated curriculum.
4. Availability of state of the art physical infrastructure for teaching learning and extra curricular activities.
5. All facilities of KMC are available.

Institutional Weakness :

1. Permeant Affiliation and not recognition as 2F 12 B
2. Vacant Teaching and Non-Teaching Post.

Institutional Opportunity :

1. Increase the academic courses regarding NEP.
2. Stronger industry-institute networking.
3. Scope to introduce Science faculty.
4. Skill oriented Courses like Disaster Management and Travel and Tourism.

Institutional Challenge :

1. Getting financial assistance from government agency.
2. Increasing number of students taking admission in distance education, there is threat to regular admission.
3. To seek financial support from alumni.
4. Overall after pandemic less job opportunities to outgoing students.

Criteria wise Summary***Curricular Aspects :***

Yashwantarao Chavan (KMC) College is run by Kolhapur Municipal Corporation Kolhapur. The motto of parent institution is "Bahujan Hitay Bahujan Sukhay" The goal and mission of institution is to provide education to the deprived class in their budget. Keeping this view and vision our college was established in year 1983 and imparting education to different sections of society. Especially, socially and economically weaker section of the society, the institution strictly follows the guideline and ordinance of Shivaji University Kolhapur. The Syllabus and curricula designed by affiliating university properly implemented and executed. There is less scope for the framing of syllabus various course and programmes but very few faculty members have contributed in design of syllabus At present two members are representing in BOS of Shivaji University, Kolhapur. College prepares academic calendar every year it is published on college website and circulated in faculty members for the proper implementation of syllabus designed by the university. New changes are immediately introduced to the faculty members in staff meeting. There is examination committee that takes care of newly changing pattern to be implemented. All the rules and regulation of Shivaji University followed for the better implementation of the syllabus. The major academic and extracurricular activities are planned and circulated to all the stakeholders mainly students and parent. At the time of admission, the admission committee advises and instructs the various activity and participation of students. Various circulars from Shivaji University are circulated to students regarding the change of syllabus and exam pattern in due time. The college circulates notice to students in both form online and offline to avoid the loss of students. All the transaction and entries of student's data are made on online mode. Examination date and entries of marks of internal examination are made online mode. Time to time important notice and information about the syllabus and other related matters are communicated to students. changes in format of question paper and assignment are displayed and properly communicated to students. Online and offline both the modes are used to communicate with the students.

Teaching-learning and Evaluation :

Our college imparts B.A. and B. Com Courses. Arts and Commerce faculty admission to various courses are given according to the university and government rules. The reservation policy is carefully observed and admission are given to reservation norms. Under the guidance of Principal admission committees are formed and they are instructed to follow the reservation norms and policy of government. Along with class room teaching learning methods our faculty members prefer modern techniques and tools such as audio-visual are used. During the pandemic period our faculty members used different ICT based tools used for teaching learning. Online platforms are used to conduct teaching-learning activities. Webinar, Online Quiz, Workshop, different meeting, guest lectures, interview are conducted. Modern audio-visual aids such as projector, LCD, DVD, CDs, Laptop and mobiles are used in teaching-learning and evaluation. College has conducted online examination in all courses. The college has organized 23 seminars, workshops during last five years. The college has organized various quiz, poster presentation, essay and speech competition. Internal evaluation conducted at college level it includes seminar, project work and practical examination. External examination is conducted under the observation of Shivaji University, Kolhapur. Our college is affiliated to the Shivaji University, Kolhapur so we implement the courses granted and the programs prescribed by the Shivaji University along with its evolution system. Our institution is very well aware about the program outcomes (POs) and Course outcomes (COs). There are certain program outcomes and course outcomes which are based on the evaluation criteria. The performance of the students in the examinations internal as well as theory examinations is prominently taken into considerations while determining the program outcomes and course outcomes. There is an internal evolution system followed by the college under the guidelines given by the Shivaji University. IQAC plays vital role to improve teaching learning process. The college has online and offline feedback system and all forms are uploaded on college website.

Research, Innovations and Extension :

The college has active research committee comprising Principal as chairperson remaining members from the arts and commerce faculty, one from non-teaching and librarian. This committee promotes and motivates to faculty by displaying circulars regarding the research. Four faculty members have sought financial assistance from Shivaji university, Kolhapur. Three faculty members are M.Phil and Ph.D Research Recognized Guide of Shivaji University, Kolhapur. Five faculty members awarded Ph.D. degree and five faculty members awarded M.Phil. degree in their respective research field. During the last five year 55 research paper published in reputed research peer reviewed journals by faculty members. Majority of faculty members involved in conferences and seminar, presented research papers. To inculcate research culture, the college invites eminent expert from different strata of society. Three faculty members have received awards from different agencies for their extension activities. Five MOU are signed by college to develop collaborative and student and faculty exchange activities. Last five years 25 books are published by the faculty members in their respective filed. To promote and motivational purpose library and IQAC play vital role for increasing faculty publication. NSS and NCC have carried out 35 various extension activities off the campus and in the campus. NSS unit play key role for organizing extension activities like rallies, cleaning campaigns workshops residential camps, awareness programmes throughout the year with help of other organizations and our mother institute that KMC. These activities have developed the personality of the students by making

them socially sensitive and responsible. NCC unit organized training programme, blood Donation Camp Fire Safety programme, Swachh Bharat Abhiyan, cleaning Campaign at Panchganga Ghat, Cyclothon Campaign. These activities have brought about disciplined social awareness among the students. Seventeen NCC cadets have been recruited in defense services.

Infrastructure and Learning Resources :

The college has 6348.2sq.mtrs. of land with 1125.8sq.mtrs.built up area. The college has spacious area surrounded by stone wall compound. The college has adequate infrastructure for carrying out all its functions and activities. We have master plan of our building, during the last five years the parent institution has spent enough amount for the augment and maintenance of building. The institution has developed a well equipped infrastructure resources in order to cater every requirements of students and to fulfill their aspirations. The college has adequate classrooms and 8 department rooms, central library, reading room, sport, NCC, NSS, Ladies room, separate SRPD/Examination room. College office is well equipped with sufficient computers, printers and Xerox machine. The college has computer lab connected with LAN. library has provided study room with capacity of 100 students at the time. Library provided staff reading room with computer. For the student and teachers N-list E- Resources are available in library. At present in Library Integrated Library Management System (ILMS) is available. The Open Source Software Newgenlib is Using in the library. The Library System Version 3.1 is available. The library has various sections for teaching learning such as journal, references, internet and OPAC facility. There are separate washroom facilities for boys and girls. The classroom has a green blackboard, classroom are well ventilated and with proper light and selling fans. The library has various sections for teaching learning such as journal, references, internet and OPAC facility. In library every day 09 news papers are available for students and staff. The college has well equipped Auditorium Hall with seating capacity of 300 students. Indoor and Outdoor sport facilities are available for students. All play grounds of Kolhapur Municipal Corporations , All Hospitals and Dispensaries of KMC, Keshvrao Bhosale Theatre, Jaysingrao Kusale Shooting Training Centre, Swimming Tank and KMT facilities are provided to the students. Vehicle parking facility is also available in the college campus. College has canteen facility within the premises.

Student Support and Progression :

The college provides various scholarship facilities and support from the state and central governmental schemes of social welfare department. Last five year 393 students have been received scholarship. Every year college provides student aid fund to the economically weaker students. The college organizes various competition to develop their soft skills such as Rangoli design, food competition, mehendi competition, essay, speech, poster and costume competition. The college prefers ICT based teaching-learning processes. Various workshops , seminar , quiz are conducted online for students. The competitive examination and placement cell organizes various activities for career guidance. Last five years more than 46 students are placed in various government and private sector. Five students have qualified with SLET and NET examination and three students are pursuing Ph.D. degree in their respective subject. Number of students have participated in various sports and cultural activities at university, national and international level. Every year 50 students participated and received awards in various sports events. At present in the college Alumni Association is registered. Every year Alumni meet has been organized. In the academic year 2022-23 the college Alumni has donated books for library Rs. 4376. During the

pandemic period Alumni meet organized online mode. Every year alumni meet is organized in the month of May. Department of Geography Students donated Chair and White Board. Our Alumni always support in various co-curricular and extra-curricular activities.

Governance, Leadership and Management :

The perspective plan is prepared by the college. The Institutional perspective plan prepared for the students and faculties. The functioning of the various institutional bodies is effective and efficient. The governing body, following the vision, mission and objectives, performs excellently for the benefit of stakeholders. Hon. Commissioner, Kolhapur Municipal Corporation takes policy decisions regarding the progress of the Institution. The Principal performs as the leader of the college. The roles and responsibilities of the administrative staff are defined for effective services to the stakeholders. The Principal, CDC and IQAC members prepare roadmap of the Institution. They give guidelines to the respective sections and observe the functioning of the bodies and sections. The Principal in collaboration with the teaching and non-teaching staff looks after functioning of the institute. The appointments of teaching and non-teaching staff are made as per guidelines and sanction of the government. Service rules and conditions are observed as per guidelines of the affiliating university and Govt. of Maharashtra. At the beginning of academic year, the educational policy of the college is decided and effective implementation of those policies is started through various academic and administrative committees for the students and teachers various programmes including seminar, workshops, conferences, debate, essay competition are organized for the development. For the research and development research Committee promotes and co-ordinate research activities in college. Committee has promoted to publish, present research paper and research projects to the faculty. Department of Library provides reference books, periodicals, text books, the book bank scheme, N-List and E-resources. IQAC conducts meeting to monitor for proper functioning of the college activities

Institutional Values and Best Practices :

The college has been conducting two best practices one is local body visit and second one blood donation. The institution has prepared plan for gender equity. The Internal Complaint Committee, Women Empowerment Cell, Anti Ragging Committee, Sexual Harassment Committee are working in college campus. Annual gender sensitization Action Plan is implemented. On the occasion of World Women's Day every year organized guest lecture for awareness of women day. In the premises of college campus displayed poster on theme women's day. The work of Krantijyoti Savitribai Phule was commemorated on the occasion of National Girls' Day by the Women's Empowerment Cell. Mental Stress Relief Program was organized by NSS and Women's empowerment Cell. The institution has provided specific facilities for women- Safety and security in College campus. Discipline Committee are working Security Guard has appointed by parents institute. Complain box is installed Compound Wall. Counseling facilities have provided to the women students. Women Common Rooms : are available in college. The college has conducted environmental green and energy audit. Beyond campus the college organized tree plantation, clean campaign. The college is Disabled-friendly, barrier free environment. The campus is under CCTV surveillances system. For green campus initiative conduct tree plantation and clean campus campaign.

Profile

BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|---|
| Name | Yashwantrao Chavan (KMC) College, Kolhapur |
| Address | Yashwantrao Chavan (KMC) College, Kolhapur 2032 A Ward Dhotri Galli Gangawesh, Kolhapur, Maharashtra-416012 |
| City | Kolhapur |
| State | Maharashtra |
| Pin | 416012 |
| Website | www.yckmccollege.com (http://www.yckmccollege.com) |

Contacts for Communication

| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
|-------------------------|----------------------|-------------------------|------------|--------------|---------------------------|
| Principal(in-charge) | Arun Vithal Paudmal | 0231-254085 | 9822494137 | 0231-254085 | yckpiqac1983@gmail.com |
| IQAC / CIQA coordinator | Sanjay Pandit Kamble | 0231-2542085 | 7083393848 | 0231-2542085 | kamble.sanjay77@gmail.com |

Status of the Institution

| | |
|--------------------|--------------|
| Institution Status | Grant-in-aid |
|--------------------|--------------|

Type of Institution

| | |
|-----------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

Recognized Minority institution

If it is a recognized minority institution No

Establishment Details

| State | University name | Document |
|-------------|--------------------|---|
| Maharashtra | Shivaji University | View Document (https://assessmentonline.naac.gov.in/public/index.php/hei/ssr_reports/eyJpdil6ljlRcjZsYXFNOTRiaEVueW9TYTjBQWke9PSIslnZhbHVlIjojZWxvd...) |

Details of UGC recognition

Under Section

2f of UGC

12B of UGC

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, I

Statutory Regulatory Authority

No contents

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)? No

Is the College recognized for its performance by any other governmental agency? No

Location and Area of Campus

| Campus Type | Address | Location * | Campus Area in Acres | Built up Area in sq.mts. |
|------------------|---|------------|----------------------|--------------------------|
| Main campus area | Yashwantrao Chavan (KMC) College, Kolhapur 2032 A Ward Dhotri Galli Gangawesh, Kolhapur, Maharashtra-416012 | Urban | 3.03 | 1.56 |

ACADEMIC INFORMATION

Details of Programs Offered by the College (Give Data for Current Academic year)

| Program Level | Name of Program/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No. of Stud. Adm |
|---------------|----------------------------|--------------------|---------------------|-----------------------|---------------------|------------------|
| UG | BA,English | 36 | HSC | English | 17 | 17 |
| UG | BA,Hindi | 36 | HSC | Hindi | 16 | 16 |
| UG | BA,Marathi | 36 | HSC | Marathi | 15 | 15 |
| UG | BA,Economics | 36 | HSC | Marathi | 15 | 11 |
| UG | BA,Sociology | 36 | HSC | Marathi | 16 | 16 |
| UG | BA,Political Science | 36 | HSC | Marathi | 18 | 18 |
| UG | BA,History | 36 | HSC | Marathi | 15 | 15 |
| UG | BA,Geography | 36 | HSC | Marathi | 15 | 15 |
| UG | BCom,Advance Accountancy | 36 | HSC | English,Marathi | 17 | 17 |
| UG | BCom,Advanced Banking | 36 | HSC | Marathi | 49 | 49 |
| UG | BCom,Industrial Management | 36 | HSC | Marathi | 15 | 2 |

Position Details of Faculty & Staff in the College

Teaching Faculty

| | Professor | | | | Associate Professor | | | | Assistant | |
|---|-----------|--------|--------|-------|---------------------|--------|--------|-------|-----------|--------|
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female |
| Sanctioned by the UGC /University State Government | 1 | | | | 3 | | | | | |
| Recruited | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 | 7 | 2 |
| Yet to Recruit | 1 | | | | 0 | | | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | | |

Non-Teaching Staff

| | Male | Female | Others |
|---|------|--------|--------|
| Sanctioned by the UGC /University State Government | | | |
| Recruited | 9 | 1 | 0 |
| Yet to Recruit | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | |
| Recruited | 0 | 0 | 0 |
| Yet to Recruit | | | |

Technical Staff

| | Male | Female | Others |
|---|------|--------|--------|
| Sanctioned by the UGC /University State Government | | | |
| Recruited | 2 | 0 | 0 |
| Yet to Recruit | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | |
| Recruited | 0 | 0 | 0 |

| | | | |
|----------------|--|--|--|
| Yet to Recruit | | | |
|----------------|--|--|--|

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 2 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 6 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | |
|------------------------|-----------|--------|--------|---------------------|--------|--------|---------------------|--------|--------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Details of Visting/Guest Faculties

| Number of Visiting/Guest Faculty engaged with the college? | Male | Female | Others | Total |
|--|------|--------|--------|-------|
| | 0 | 0 | 0 | 0 |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Program | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|-------------------------|--------|---|----------------------------|--------------|------------------|-------|
| UG | Male | 523 | 0 | 0 | 0 | 523 |
| | Female | 200 | 0 | 0 | 0 | 200 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Certificate / Awareness | Male | 13 | 0 | 0 | 0 | 13 |
| | Female | 10 | 0 | 0 | 0 | 10 |
| | Others | 0 | 0 | 0 | 0 | 0 |

Provide the Following Details of Students admitted to the College During the last four Academic Years

| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
|----------|--------|--------|--------|--------|--------|
| SC | Male | 78 | 71 | 63 | 92 |
| | Female | 39 | 38 | 50 | 41 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 0 | 2 | 3 | 3 |
| | Female | 2 | 0 | 3 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 70 | 59 | 53 | 66 |
| | Female | 36 | 33 | 24 | 31 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 353 | 363 | 334 | 246 |
| | Female | 179 | 166 | 136 | 96 |
| | Others | 0 | 0 | 0 | 0 |

| | | | | | |
|--------|--------|-----|-----|-----|-----|
| Others | Male | 79 | 69 | 93 | 151 |
| | Female | 54 | 49 | 48 | 57 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 890 | 850 | 807 | 783 |

Provide the Following Details

| Number of Programs | Self-financed Programs offered | New Programs introduced during the last five years |
|--------------------|--------------------------------|--|
| | 0 | 0 |

Provide the Following Details

| Unit Cost of Education | Including Salary Component | Excluding Salary Component |
|------------------------|----------------------------|----------------------------|
| 31271 | 105465535 | 1792821 |

List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

| Departments | UG | PG | Research |
|-----------------------|----|----|----------|
| Industrial Management | | | |
| Hindi | | | |
| Marathi | | | |
| History | | | |
| Geography | | | |
| Economics | | | |
| Advanced Banking | | | |
| English | | | |
| Advance Accountancy | | | |
| Sociology | | | |
| Political Science | | | |

| Institutional preparedness for NEP | |
|--|--|
| 1. Multidisciplinary/interdisciplinary: | As per the syllabus of Shivaji University, Kolhapur introduced NEP Syllabus for the academic year 2022-23 for BA and B. Com I. In the syllabus environmental studies at BA II and B. Com II has been compulsory implemented for interdisciplinary purpose. For BA I Science, Technology and Development (STD) this is compulsory and multidisciplinary intention. For BA II History of Social Reformers Movement, Public Administration and Logic these subject are having interdisciplinary approach. At present these are the interdisciplinary subject implemented by the college in future same and more subjects, courses will be introduced. |
| 2. Academic bank of credits (ABC): | As per the guidelines of Shivaji University, Kolhapur Academic bank of credits (ABC) followed. In the academic year 2022-23 first year students were made aware of ABC registration. Majority of the students have registered ABC. |
| 3. Skill development: | For the preparation of NEP college has been conducting various activities for students such as Yoga Training programme, Essay Competition, Hand Writing, Mehandi, Judo Training, Speech Competition, Street Play Training, Research Article Writing Programme |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | The college has conducted National level webinar on Tribal Culture and different topics. Various quiz organized on the occasion of various national days, birth anniversary of social reformers. |
| 5. Focus on Outcome based education (OBE): | The present national educational policy emphasis on outcome based education. As per the guideline and suggestion of Shivaji University, Kolhapur implemented outcome based syllabus. |

| | |
|---|--|
| 6. Distance education/online education: | The college has conducted various webinar, workshop, guest lecture and interviews of great personalities on the occasion of various days. In future college supposed to conduct short-term course in online mode. Students are promoted to use ICT based learning process. |
|---|--|

Institutional Initiatives for Electoral Literacy

| | |
|--|---|
| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | The college has established Electoral Literacy Club (ELC). Under the guidance of Hon. District Collector and Hon. Commissioner of Kolhapur Municipal Corporation. As per guidelines and order college committee runs various activities. |
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character? | Under the Guidance of Principal Student as well as Co-ordinator appointed for Electoral Literacy Club and they are advised to conduct various activities under this club. |
| 3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. | On the occasion of 25th January Voter Awareness Day college celebrates by organizing and participating in Voter Awareness Rally conducted by district collector office and KMC. Student are given certificate for actively participation in campaign. Students are motivated to registered their name in voter list. Department of Political Science and ELC Cell organized Wall Paper Presentation on the theme of "The Role of College Youth Voter in Democracy. The ELC Cell has organized guest lecture on The Role of Youth Voters in Democracy. |
| 4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. | Under the Guidance of this cell Street Play activity was conducted at various places in Kolhapur city and Shivaji University Campus. On the theme of Voter Awareness Campaign. At the time of college admission electoral registration drive organized. |

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

College every year organized voter awareness camp for above 18 years students for their registration. They are also motivated about the importance of Voter enrolment.

QIF

1. Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Answer:

Yashwantrao Chavan (KMC) College affiliated to Shivaji University Kolhapur. The college follows the curriculum designed by the Shivaji University, Kolhapur. Curricular aspects of the courses taught at degree level are governed by Shivaji University Kolhapur. Ordinance and guidelines of Shivaji University Kolhapur are mandatory for effective and implementation of the curriculum. The college has kept in mind the vision and mission of the collaborated with the objectives of the Society and reflects the commitment of the institute towards holistic development of the students and inducting the social and human values through academic co-curricular and socially meaningful activities. The institutional vision, mission and objectives are communicated to all stakeholders through college website (<http://www.yckmccollege.com/>). College magazine and admission prospectus communicate for effective implementation of the curricular. College level committees prepare guidelines to suit the requirements of all the various courses at the departmental level. The Staff council in the connection with the workload academic and Time Table Committees of the college and individual departments provides input and directions which monitor the effectiveness of the same throughout the session on a regular basis for the newly introduced. Curriculum designed to achieve academic excellence professional competency to find solutions to human problems in areas relating to water, food, health care and energy as per institution mission. As per the UGC and Shivaji University, Kolhapur guidelines are followed Systematic Curriculum design and development process involving CDC, BOS members. Interaction with industry and research body to develop curriculum to create National impact. Curriculum Development to enhance employability. Interaction with eminent

entrepreneurship from the Industry and Alumni. UG Programs offered to create National impact. During the Covid-19 pandemic period e learning process adopted by the college. National level webinar, seminars and workshops have organized for students and teachers. As per the norms of Shivaji University, Kolhapur academic calendar is prepared and uploaded on the college website. As per the guidelines of Shivaji University, Kolhapur college has established internal examination committee. Examination committee conduct the regular meetings with faculty members and inform them changes in examination patterns. At college level internal examination such as unit test, quiz, seminar, project, debate conducted regularly. Internal examination marks are submitted to Shivaji University in a stipulated time in online form. In this entire process of curriculum delivery academic calendar plays vital role. Every year academic calendar is updated and published on college website. Students are informed and motivated to visit the college website. University circular regarding examination and other activities immediately circulated to students' trough social media such as WhatsApp's and Facebook and Instagram. Information of changing patterns of internal and external examination is also circulated to students to avoid the inconvenience of students.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/1) |
| Provide Link for Additional information | View Document (http://yckmccollege.com/web_resource/Files/SSR%23%201.1.1%20Curriculum%20Planning%20and%20Delivery-%20A) |

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Answer: 2

| File Description | Document |
|---|---|
| List of students and the attendance sheet for the above mentioned programs | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1097) |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1097) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1097) |
| Evidence of course completion, like course completion certificate etc. Apart from the above: | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/1097) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmccollege.com/web_resource/Files/SS23%201.2.2%20Add%20on%20Certificate%20Courses.pdf) |

◀ | ▶

Other Upload Files

| | |
|---|--|
| 1 | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/1.2.1_16843) |
|---|--|

◀ | ▶

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against

the total number of students during the last five years**Answer:** 0.52

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 22 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|--|
| Upload supporting document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/1) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/1) |

1.3 Curriculum Enrichment***1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*****Answer:**

As per the Syllabus of Shivaji University, Kolhapur BA/B. Com II Students compulsory paper of Environmental Studies conducted in academic year 2017 to 2022 as per the UGC rules and regulation. International Human Right Day, International Women Day, Voters Awareness Campaign, Earth Day, Soil Day, Population day, Constitution day, Women's day, Geography Day, Ozone day, Environmental Day, Hindi day, Marathi Raj Bhasha Din, NSS day are celebrated in the college. The college Discipline Committee

strictly follows rules and regulation of Shivaji University, Kolhapur regarding professional ethics and code of conduct. Student and Teachers ID is mandatory in college premises. Student are advice to fallow the college disciplines they are made aware of extra-curricular activities. Students are motivated to participate in various activities held at college level. The college has established Women Empowerment Cell. Under this cell different activities are organized such as guest lecture on women safety are organized. Kolhapur Police and Women Empowerment Cell jointly conduct meeting of '*Nirbhaya Pathak*' for women safety. The traditional self defence practice Lathi Kathi training is organized. Department of Physical Education organized Judo training for girl students only. During the time of NSS camp last five years regularly organized '*Haldi Kunku*' programme for village women for traditional purpose. Our college has been established the Internal Complaints Committee as per the Guidelines of Supreme Court and U.G.C., University Circular under the Sexual Harassment of Women at Workplace (prevention, prohibition and Redressal) Act 2013. Since harassment is criminal offence all the faculty members and non teaching staff sincerely try to maintain healthy atmosphere in the college premises as per the university circular a board has been placed recently to display internal complaints committee in the building. The girls students are made aware about the punishment and effect of it on the life of an individual. The complaint boxes are available 24 hours in the building. Meetings conducted yearly by the committee as per the university circular. As per the syllabus of BA/B.Com II Environmental Studies subject is compulsory to students. Student prepared environment compulsory project. The Department of Geography every year carry out village survey and study tour to see the geographical phenomena. The Geography department has prepared geo-environmental calendar. The "*Parijat Nature Clube*" organized tree plantation, selfie with nature. NSS, NCC and KMC jointly organized Rankala Clean Campaign and Disaster Management programme. NCC Unit and 56 MAHA Battalion jointly organized Cyclothon and Fit India programme for Environmental Awareness and Sustainability. The college has conducted Green Audit, Energy Audit and Environmental Audit. Clean campus Green Campus, No Plastic is strictly followed. Save Bird campaign organized in college campus. During the Ganesh Festival NSS, NCC and Daily Sakal News Paper Jointly organized Nirmalya Dan programme.

| File Description | Document |
|-------------------------------|--|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/1) |

| | |
|---|---|
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%201.3.1%20Cross%20Cutting%20Issues.pdf) |
|---|---|

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Answer: 29.37

| |
|--|
| 1.3.2.1 Number of students undertaking project work/field work / internships |
| Answer: 230 |

| File Description | Document |
|---|---|
| Upload supporting document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/1) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/1) |

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Answer: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

| File Description | Document |
|------------------|----------|
| | |

| | |
|---|---|
| Feedback analysis report submitted to appropriate bodies | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975) |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975) |
| Action taken report on the feedback analysis | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (https://forms.gle/We3V9JfC3AbLSW9A9) |
| Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted | View Document (http://yckmcollege.com/web_resource/Files/SSF23%201.4.1%20%20Feedback%20System.pdf) |

2. Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Answer: 39.69

**2.1.1.1 Number of seats filled year wise during last five years
(Only first year admissions to be considered)**

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 326 | 317 | 392 | 417 | 453 |

2.1.1.2 Number of sanctioned seats year wise during last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 960 | 960 | 960 | 960 | 960 |

| File Description | Document |
|---|--|
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/) |
| Final admission list as published by the HEI and endorsed by the competent authority | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/) |
| Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/) |

Provide Links for any other relevant document to support the claim (if any)

View Document ([http://yckmcollege.com/web_resource/File%202.1%20Student%20Enrollment%20and%20Profile.pdf](http://yckmcollege.com/web_resource/File%20202.1%20Student%20Enrollment%20and%20Profile.pdf))

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Answer: 66.42

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 529 | 337 | 321 | 338 | 324 |

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 576 | 576 | 576 | 576 | 480 |

| File Description | Document |
|---|---|
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/public/index.php/hei/ssr_reports/eyJpdil6ljlRcjZsYXFNOTRiaEVueW9YTjBQWkeE9PSIslnZhbHVlIjoizWxv...) |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority. | View Document (https://assessmentonline.naac.gov.in/public/index.php/hei/ssr_reports/eyJpdil6ljlRcjZsYXFNOTRiaEVueW9YTjBQWkeE9PSIslnZhbHVlIjoizWxv...) |

| | |
|---|---|
| Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) | View Document (https://assessmentonline |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com 23%202.1.2%20Percentage%20of%20se |

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Answer: 71.18

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Answer:

All the departments in the college have been organizing workshops and seminars under the Lead Colleges Scheme provided by Shivaji University, Kolhapur, in which the experts are called to deliver lectures and the teachers and students from the different College actively participate in these programmes. Subjects for the workshops remain either related to the course work or that will help the social and curricular development of the student such as Disaster Management, Interview Tools and Techniques, The Role of Electronic Media. In these workshops students are made aware about the social, political and environmental issues. During the interactions the students actively give their suggestions partially in the form of solutions. Apart from this all the departments in our college organize Poster Presentation or Wallpaper Publication programs which have always been a very nice platform for the students to explore their skills in art, writing,

photography etc .The Department of Geography gives ample opportunity to the students of experimental learning. Even study tours organised by the department make the students well acquainted with the geographical condition of the state as well as the nation. Through the various activities organised by the NSS and NCC departments different values are inculcated in the students and these activities give the students a great opportunity to be acquainted with the social life. The activities organised by the NCC department make the student competent to face the natural calamities such as flood, earthquake, pandemic etc along with inculcating the value of discipline among them. And NSS Department organizes a seven-day camp, especially in the village in which students have to stay there in the village so that they become well acquainted with the rural life which is at the centre of the Indian culture and economy. Our NCC cadets participate in the different camps where they get knowledge of Army Life and they learn there in the camp different activities related to Army Life. The students who are interested in cultural program participate in the activities organised in the college such as welcome program, meet the author, meet the actor activity. The students from our college also participate in Youth Festival organized by the Shivaji University, Kolhapur where the students participate in different competitions such as elocution, folk dance, streetplay etc. Through the above activities our college gives the student ample opportunities to participate in the different activities and develop their personality. Through the active participation in these activities students can build their all-rounder personality that can make them dynamic people in their field of career in the future of which the college will definitely feel proud. Teachers organize various quiz foe students for active participation. Online quiz on google forms give more opportunity to our students. Whatsapp group framed subjectwise to orient the examination system.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/2) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%20202.3.1%20Student%20centric%20methods.pdf) |

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Answer: 44

2.4.1.1 Number of sanctioned posts year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 25 | 25 | 25 | 25 | 25 |

| File Description | Document |
|---|---|
| Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSR%202.4.1%20Sanction%20Post%20Letter.pdf) |

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for

count)**Answer: 67.27****2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 07 | 07 | 07 | 07 | 09 |

| File Description | Document |
|---|--|
| List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/2) |
| Institution data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/2) |

| | |
|--|---|
| Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/2) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSR%202.4.2%20Faculty%20With%20Ph.D%20and%20SET%20NET.pd) |

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Answer:

The College has formed an Examination Committee to look after the matters related to examinations. As per the guidelines given by the Shivaji University, Kolhapur examinations of different classes are conducted in the college under the control of the Examination Committee formed by the college. In the beginning of the Academic Year the Examination Committee makes the student aware about the examination system so that there will be a very low ratio of the complaints related to the examinations. As per the Academic Calendar the above committee informs the students and the faculties regarding the examinations issuing notices. Before appearing for the theory examinations students are expected to submit their projects and assignments for internal evaluation. The college also conducts physical examination and Practical Skill Development Examinations as compulsory. The information related to examinations such as filling in the forms, Schedule of the examination are displayed on the notice board and also sent to the WhatsApp groups of the students. during the pandemic of covid-19 online examinations were held as per the guidelines given by the University. The question papers are set by the paper setters and provide by the University. The answer sheet of the BA II and BA III classes are assist in the central assessment program held by the Shivaji University and the result of these classes are declared by the University itself where else the

question papers the answer sheets of the B.A.-I and B.Com.- I classes are assessed by the subject faculties in the college and collecting information by the college the university declares the result of these classes. When some technical issues arose the re-examinations were conducted as per guidelines of the university. There is a special mechanism in the university for redressed of the complaints regarding the examination issues but the examination committee formed in the college also look into the matters and try to solve the problems of the students related to the examination issues so that the examination system is transparent. After the declaration results if any student has doubt about the marks he has obtained he can apply to the university for the photocopy of his answer sheet first and then he can apply for the revaluation of his answer sheet. Shivaji University has provided a revaluation facility to the students. If there is a minimum change of at least 10 per cent marks then this change is communicated to the student. As the result of the different examinations are declared by the University the whole responsibility of declaring the result in a time bound period is shouldered by the universities itself and it has been properly done. So the work of the Examination Committee formed in the college is run smoothly following the guidelines given by the Shivaji University and transparency regarding the examination and the results, and the redressal of the different issues is very well maintained.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/2) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%202.5%20%20Evaluation%20Process%20and%20Reform.pdf) |

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Answer:

Yashwantrao Chavan (KMC) College affiliated to Shivaji University of Kolhapur. The Institution follows the curriculum designed by the Shivaji University, Kolhapur. Curricular aspects of the courses taught at Yashwantrao Chavan (KMC) College are governed by Shivaji University Kolhapur. Ordinance and guidelines of Shivaji University Kolhapur are mandatory to effective Implementation of the curriculum. The Institution has kept in mind the vision and mission of the collaborated with the objectives of the Society and reflects the commitment of the institute towards holistic development of the students and inducting the social and human values in the through academic Co-curricular and socially meaningful activities. College magazine and Admission prospectus communicate for Effective Implementation of the curricular. In order to make awareness among the Students, Teachers and all the stakeholders, All Programme outcomes (POs) and Course Outcomes (COs) have been displayed on the college website. All Programme Outcomes (POs) and Course Outcomes (COs) are available in the library department. The Programme Outcomes and Course Outcomes are communicated during the admission processes. The College Prospectus includes all information about the programs conducted by the institution. Along with the curricula provided by the Shivaji University our institution conducts two certificate courses viz Yoga and Judo Training Program for the better outcome of the students. Through the activities conducted by the NCC and NSS a Departments helps the students for maintaining discipline based outcome.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/2) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%20202.6%2020Program%20Outcomes%20and%20Course%20Out) |

2.6.2 Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Answer:

Our college is affiliated to the Shivaji University, Kolhapur so we implement the courses granted and the programs prescribed by the Shivaji University along with its evolution system. Our institution is very well aware about the program outcomes (POs) and Course outcomes (COs). There are certain program outcomes and course outcomes which are based on the evaluation criteria. The performance of the students in the examinations internal as well as theory examinations is prominently taken into considerations while determining the program outcomes and course outcomes. There is an internal evolution system followed by the college under the guidelines given by the Shivaji University.

The internal evaluation system is monitored by the Examination Committee framed by the college. An internal evaluation system includes seminars, subject projects, assignments and practical examinations for which faculties allot the marks. In the assessment process theory examinations conducted under the guidance of the Shivaji University have 80 per cent weightage whereas internal evaluation done by the subject teachers under the control of the Examination Committee in the college has 20% weightage for the last year students of the degree course. In the case of students of 1st year class 90 per cent weightage is for Theory Examinations and 10% weightage for Internal Evolution. As per the guidelines of the Shivaji University Central Assessment Program for the B.A. and B.Com. 1 class is organised in the college in which the subject teachers in the college assess the answer of the students. In case if the teacher of any of the subjects is not available in the college then the teacher of the same subject from another college is invited to assess the answer sheets. The subject teachers assess the internal tasks of the students which may be in the form of assignments, projects, seminars etc. Along with this the subject teachers also evaluate the students performance through their observations and interactions with them. The teachers in the college explain the importance of the attainment of the course outcomes and program outcomes to the students.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/2) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%202.6%20Program%20Outcomes%20and%20Course%20Out) |

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Answer: 71.25

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 149 | 237 | 100 | 91 | 211 |

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 207 | 333 | 183 | 136 | 247 |

| File Description | Document |
|---|--|
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/11) |

| | |
|--|--|
| <p>Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.</p> | <p>View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/2022.6.3%20%20Pass%20Percentage.pdf)</p> |
| <p>Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students</p> | <p>View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/2022.6.3%20%20Pass%20Percentage.pdf)</p> |
| <p>Provide Links for any other relevant document to support the claim (if any)</p> | <p>View Document (http://yckmccollege.com/web_resource/Files%202022.6.3%20%20Pass%20Percentage.pdf)</p> |

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Answer: 3.82

| File Description | Document |
|---|--|
| <p>Upload database of all students on roll as per data template</p> | <p>View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/2022.6.3%20%20Pass%20Percentage.pdf)</p> |

3. Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer: 0.4

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0.00 | 0.00 | 0.10 | 0.30 | 0.00 |

| File Description | Document |
|---|--|
| Upload supporting document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/3) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/3) |

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Answer:

The Institute has organized IPR Workshop through Department of Library and IQAC. The topic of the workshop was IPR and Role of Libraries. Various department of the college organized Wall paper publication and poster publication on different local issues having social relevance. The Geo-Environmental Calendar prepared by Department of Geography aim at making the students aware about various international days. The department of library organized workshop on writing skill for the students which is useful for local Marathi language. The department of Marathi celebrated " Marathi Raj Bhasha Din". Besides ' The department of Hindi celebrated "Hindi Pakhwada" and National level Essay competition. During the COVID Pandemic period various department organized online webinar, quiz, examination and competition. The college has organized district level essay, poster competition in collaboration with daily Pudhari Newspaper.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/3) |
| Provide Link for Additional information | View Document (http://yckmccollege.com/web_resource/Files/SSR%23%20%203.2.1%20%20IPR%20Workshop.pdf) |

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Answer: 23

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|

| | | | | |
|---|---|---|---|---|
| 8 | 5 | 3 | 3 | 4 |
|---|---|---|---|---|

| File Description | Document |
|---|--|
| Upload supporting document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/3) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/3) |

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Answer: 4.09

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 20 | 8 | 0 | 17 | 0 |

| File Description | Document |
|------------------|----------|
|------------------|----------|

| | |
|---|---|
| Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/3) |
| Link to re-directing to journal source-cite website in case of digital journals | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/3) |
| Links to the papers published in journals listed in UGC CARE list or | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/3) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/3) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%203.3.1%20Research%20%20Paper%20Published%20List.pdf) |

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Answer: 0.82

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2 | 0 | 0 | 6 | 1 |

| File Description | Document |
|--|--|
| List of chapter/book along with the links redirecting to the source website | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975) |
| Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975) |

Provide Links for any other relevant document to support the claim (if any)

View Document (http://yckmcollege.com/web_resource/Files/SSF23%203.3.2.%20Books%20Chapters%20Published%20List.pdf)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Answer:

Our organise extension activities on and off the campus with active participation of the neighbouring community to sensitize our students towards various social issues. These activities have boosted the social awareness and commitment of our students. The tools of our extension activities are as follows

1. NSS- our NSS department organizes activities like rallies cleaning campaigns workshops residential camps, awareness programmes throughout the year with help of other organizations and our mother institute that KMC. These activities have developed the personality of the students by making them socially sensitive and responsible
2. NCC- The unit of the college along with the basic training programme, carries out various extension activities like blood Donation Camp Fire Safety programme, Swach Bharat Abhiyan, cleaning Campaign at Panchganga Ghat, Cyclothon Campaign. These activities have brought about disciplined social awareness among the students.
3. Vivek Vahini – This unit is working on the philosophical guideline of graet social activist late Dr.Narendra Dabholkar. The unit mainly focused on eradication of superstition from the society. The Sadak Natya has been used as the instrument for the purpose. Due to this unit the students have developed the scientific attitude towards the life. They are taking these attitudes to the community.
4. Women Empowerment Cell- The cell is specially working for the girl students by actively participating in Beti Bachavo Abhuyan. The cell organises visit to various institution and villages for gender sensitizing.
5. Paarijat Nsarg Mnadal- Environmental related programmes are organized under this cell of the campus. Every year nature trips and tree plantation is regular activity

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/3) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%203.4.3%20List%20of%20Extensions%20Activities%20by%20N ; |

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Answer:

Some of our faculty members have received awards from various NGOs for their remarkable execution of their social responsibility reflecting in their various activities and initiatives like working as Covid Care Centre Coordinator Dr.Arun Paudamal has received two awards from social organizations for his contribution in social work. Mr.Ravindra Mangle has received three awards for his service to society during the pandemic period. Dr. SanjayKamble has received three awards and honours from Lions and Rotary Club and Janhit Foudantion for planting and maintaining the indigenous trees. Dr. Prashant Nagaonkar has received the best editor award by Shivaji University Marathi Shikshak Sangh for editing "Kay Danger Wara Sutlay"

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/3) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%203.4.2%20%20Awards%20and%20Recognition%20of%20Fac |

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Answer: 27

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 12 | 9 | 3 | 3 | 0 |

| File Description | Document |
|---|--|
| Photographs and any other supporting document of relevance should have proper captions and dates. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/) |

| | |
|--|---|
| Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSR%203.4.3%20List%20of%20Extensions%20Activities%20by%20N) |

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer: 3

| File Description | Document |
|--|--|
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | View Document (https://assessmentonline.naac.gov.in/storage/app/he) |

| | |
|--|---|
| List of year wise activities and exchange should be provided | View Document (https://assessmentonline.naac.gov.in/storage/app/he) |
| List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise | View Document (https://assessmentonline.naac.gov.in/storage/app/he) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/he) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resou23%203.5.1%20MOU%20Activities.pdf) |

4. Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- *teaching – learning, viz., classrooms, laboratories, computing equipment etc*
- *ICT – enabled facilities such as smart class, LMS etc.*

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Answer:

The institution has developed a well equipped infrastructure resources in order to cater every requirements of students and to fulfill their aspirations. The college has adequate classrooms and 8 department rooms, central library, reading room, sport, NCC, NSS, Ladies room, separate SRPD/Examination room. The college has computer lab connected with LAN. library has provided study room with capacity of 100 students at the time. Library provided staff reading room with computer. For the student and teachers N-list E- Resources are available in library. There are separate washroom facilities for boys and girls. The classroom has a green blackboard, classroom are well ventilated and with proper light and selling fans. The library has various sections for teaching learning such as journal, references, internet and OPAC facility. In library every day 08 news papers are available for students and staff. The college has well equipped

Auditorium Hall with seating capacity of 300 students. For students every year yoga training was organized on 21st June Yoga day. Indoor and Outdoor sport facilities are available for students. All play grounds of Kolhapur Municipal Corporations , All Hospitals and Dispensaries of KMC, Keshvrao Bhosale Theatre, Jaysingrao Kusale Shooting Training Centre, Swimming Tank and KMT facilities are provided to the students.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/4) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%204.1.1%20Aduquate%20Infrastructure%20and%20Facilities.pdf) |

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Answer: 4.08

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0.00 | 0.00 | 0.00 | 0.00 | 1.73 |

| File Description | Document |
|------------------|----------|
|------------------|----------|

| | |
|---|---|
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/) |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%204.1.2%20Audited%20Statement%202017%20to%202022.pdf) |

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Answer:

At present in Library Integrated Library Management System (ILMS) is available. The Open Source Software Newgenlib is used from 2017 to till date in the library. The Library System Version 3.1 is available. The library has various sections book issues section, periodical section, stack section for students and faculty members. For Teaching learning journals, references, internet and OPAC facility available. In library every day

08 newspapers are available for students and staff. The library has newly updated N-List E Resource facility for student and faculty members. The college library has inter-library loan facilities for students. Book bank facilities is mainly available for students. Computer with Internet facilities available in the library. The library has MOU's with other libraries for exchange of books, students and faculty. There is separate reading room for students and faculty members. One certificate Library Management Course is run by the library every year.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/4) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%20%204.2.1%20%20Library%20Management%20System.pdf) |

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Answer:

The IT facility including Wi-Fi facilities to support the academic and administrative work existed in the institution.

1. Up gradation of Windows 7/8 as per the requirement and use of computers Windows regularly updated.
2. License copies of software and application are purchased by the institution. Recently L-List E-Resource facility is purchased in the library.
3. Anti-virus purchased and updated regularly for all the computers in the college.
4. Library has five computers with Wi-Fi facility.

5. Internet facilities is available for office, library and students.
6. The college has installed CCTV cameras in entire campus.
7. The college website is updated and modified as per the requirement.
8. Important notices uploaded on the website.
9. Students are motivated to submit their feedback online mode.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/4) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%20%20%204.3.1%20IT%20Facilities%20Updation.pdf) |

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Answer: 37.29

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Answer: 21

| File Description | Document |
|---|---|
| Purchased Bills/Copies highlighting the number of computers purchased | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/4) |

Extracts stock register/ highlighting the computers issued to respective departments for student's usage.

View Document

(<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/4>)

Provide Links for any other relevant document to support the claim (if any)

View Document (http://yckmcollege.com/web_resource/Files/SSR%2023%20%20%204.3.2%20%20Students%20Computer%20Ratio.pdf)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Answer: 55.19

◀ **4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 4.29 | 3.44 | 5.50 | 4.70 | 5.45 |

| File Description | Document |
|---|---|
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/) |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%20%20%204.4.1.1%20Expenditures%20on%20Maintenance%2) |

5.Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer: 9.28

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 99 | 103 | 99 | 54 | 38 |

| File Description | Document |
|---|--|
| Year-wise list of beneficiary students in each scheme duly signed by the competent authority. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |
| Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |

| | |
|---|---|
| Upload policy document of the HEI for award of scholarship and freeships. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%20%205.1.1.1%20%20Scholarship%20Data.pdf) |

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Answer: A. All of the above

| File Description | Document |
|------------------|----------|
|------------------|----------|

| | |
|--|--|
| <p>Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)</p> | <p>View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975)</p> |
| <p>Report with photographs on ICT/computing skills enhancement programs</p> | <p>View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975)</p> |
| <p>Institutional data in the prescribed format</p> | <p>View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975)</p> |
| <p>Provide Links for any other relevant document to support the claim (if any)</p> | <p>View Document (http://yckmcollege.com/web_resource/Files/SSF23%20%205.1.2%20%20Skill%20Enhancement.pdf)</p> |

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Answer: 7.84

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 100 | 40 | 82 | 60 | 50 |

| File Description | Document |
|---|--|
| Upload supporting document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer: A. All of the above

| File Description | Document |
|--|--|
| Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |

| | |
|--|--|
| Proof related to Mechanisms for submission of online/offline students' grievances | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Proof for Implementation of guidelines of statutory/regulatory bodies | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/) |

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Answer: 5.84



5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 21 | 3 | 7 | 8 | 7 |

5.2.1.2 Number of outgoing students year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 149 | 237 | 100 | 91 | 211 |

| File Description | Document |
|--|--|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758) |

| | |
|--|---|
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSR 23%20%205.2.1%20%20Students%20Progression%20and%20List) |

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Answer: 0.75

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years

(eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer:

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 2 | 1 | 1 | 1 | 0 |

| File Description | Document |
|--|---|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%20%205.2.2.1%20%20SET%20NET%20Qulified%20Student.pdf) |

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Answer: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 3 | 1 | 1 | 1 | 0 |

| File Description | Document |
|---|---|
| Upload supporting document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |
| list and links to e-copies of award letters and certificates | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%20%205.3.1.1%20%20Sport%20and%20Culture%20Achieveme) |

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Answer: 2.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 9 | 0 | 1 | 0 | 1 |

| File Description | Document |
|---|--|
| Upload supporting document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |

5.4 Alumni Engagement

5.4.1 *There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services*

Answer:

At present in the college Alumni Association is registered. Every year Alumni meet has been organized. In the academic year 2022-23 the college Alumni has donated books for library Rs. 4376. During the pandemic period Alumni meet organised online mode. Every year alumni meet is organized in the month of May. Department of Geography Students donated Chair and White Board. Our Alumni always support in various co-curricular and extra curricular activities. As our college is a conventional imparting arts and commerce degree to students so the financial situation of students is average besides that our students are attached with the institution.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/5) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%20%205.4.1%20%20Alumni%20Engagement.pdf) |

6. Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Answer:

Yashwantrao Chavan (KMC) college is run by Local Government Body that is named as Kolhapur Municipal Corporation. The motto of our parent institution is 'Bahujan Hitaya Bahujan Sukhaya'. According to this motto the college is run to welfare of economically and socially disadvantage section of the society. The college has defined vision and mission such as:

1. To provide the opportunity of higher education to economically and socially disadvantaged students.
2. To make untiring efforts to impart quality education to our students.
3. To admit low percentage students and to bring about a qualitative transform action in them.
4. To aim at overall personality development of the student.
5. To prepare our students to face challenges of the competitive world by honing their talents and skills.
6. To attain community and social development.

Above goals are helpful to implement NEP. As our college is semi-government so all decision and government rules mandatory to follow. The governing body, above the vision, mission and objectives, performs

excellently for the benefit of stakeholders. Hon Commissioner takes policy decisions regarding the progress of the Institution. The Principal performs as the leader of the Institute.. As per the hierarchy Hon Commissioner deputed the Deputy Commissioner to see the college related issues of administration. Financial matters are solved at Deputy Commissioner level and some issues regarding appointment, budget, they are sanctioned under the power of Commissioner. Even some of the local body representatives too help at certain matters. The college principal has been given the power to seek the everyday issues of teaching learning. All the academic decisions are taken at Principal level. He conducts meeting of head of departments and guide them to implement the academic endeavor. Head of department with the help of their colleague plan the academic event. The Principal, CDC and IQAC members prepare roadmap of the Institution. The Principal in collaboration with the teaching and non-teaching staff looks after functioning of the institute. The appointments of teaching and non-teaching staff are made as per guidelines & sanction of the government. Service rules & conditions are observed as per guidelines of the affiliating university and Govt. of Maharashtra.

| | |
|---------------------------------------|--|
| Curriculum Development | The college has implemented the curriculum designed by Shivaji University, Kolhapur. Faculty represent in Board of Studies , sub-committee and participated in curriculum workshop |
| Teaching and Learning | Highly qualified and dedicated faculty has healthy interactions with students which goes beyond the classrooms teaching. Innovative methods are adopted for pedagogy. Use of ICT based teaching learning |
| Organization of Lead College Workshop | Every year more than four workshops and seminar organized. |
| Examination and Evaluation | Unit tests, home assignments, open book tests, quiz are organized. |
| Research and Development | Committee promotes and co-ordinate research activities in college. Committee has sponsored research projects to the faculty and students. Research methodology workshop organized for students. |

| | |
|--|---|
| Library, ICT and Physical Infrastructure / Instrumentation | Library provides reference books, periodicals, text books, the book bank scheme. Plan to purchase N-List. |
|--|---|

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/6) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%20%206.1.1%20Institutional%20Vision%20and%20Leadership.p) |

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Answer:

The Institutional perspective plan prepared for the students and faculties.

The functioning of the various institutional bodies is effective and efficient. The governing body, following the vision, mission and objectives, performs excellently for the benefit of stakeholders. Hon. Commissioner, Kolhapur Municipal Corporation's takes policy decisions regarding the progress of the Institution. The Principal performs as the leader of the Institute. The roles and responsibilities of the administrative staff are defined for effective services to the stakeholders. The Principal, CDC and IQAC members prepare roadmap of the Institution. They give guidelines to the respective sections and observe the functioning of the bodies and sections. The Principal in collaboration with the teaching and non-teaching staff looks after functioning of the institute. The appointments of teaching and non-teaching staff are made as per guidelines and sanction of the government. Service rules and conditions are observed as per guidelines of the affiliating university and Govt. of Maharashtra. At the beginning of academic year, the educational policy of the college is decided and effective implementation of

those policies is started through various committees. Identity cards have been made compulsory by the college administration to maintain the discipline of the teachers and non-teaching staff and students of the college. No admission to students without identity cards. Efforts are being made to create a dress code for the students in order to create a sense of harmony and unity among the students. For the students and teachers various programmes including seminar, workshops, conferences, debate, essay competition for the development of students.

| | |
|---|--|
| Curriculum Development | The college has implemented the curriculum designed by Shivaji University, Kolhapur. Faculty represent in Board of Studies , sub-committee and participated in curriculum workshop |
| Teaching and Learning | Highly qualified and dedicated faculty has healthy interactions with students which goes beyond the classrooms teaching. Innovative methods are adopted for pedagogy. Use of ICT based teaching learning |
| Organization of Lead College Workshop | Every year more than four workshops and seminar organized. |
| Examination and Evaluation | Unit tests, home assignments, open book tests, quiz are organized. |
| Research and Development | Committee promotes and co-ordinate research activities in college. Committee has sponsored research projects to the faculty and students. Research methodology workshop organized for students. |
| Library, ICT and Physical Infrastructure / Instrumentation | Library provides reference books, periodicals, text books, the book bank scheme. Plan to purchase N-List. |

| File Description | Document |
|-------------------------------|--|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/6) |

| | |
|--|---|
| Institutional perspective Plan and deployment documents on the website | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/6) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%20%206.1.1%20Institutional%20Vision%20and%20Leadership.p) |

6.2.2 Institution implements e-governance in its operations

1. Administration

2. Finance and Accounts

3. Student Admission and Support

4. Examination

Answer: A. All of the above

| File Description | Document |
|---|--|
| Screen shots of user interfaces of each module reflecting the name of the HEI | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975) |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975) |

| | |
|--|---|
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10975) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSF23%206.2.3%20E.Governance.pdf) |

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Answer:

The Institution follows rules, regulations and guidelines of Shivaji University, Kolhapur, UGC's and state government for performance of appraisal system and effective welfare measurement to the teaching and non-teaching staff. The teachers submit their ASAR (Annual Self Appraisal Report) as per guidelines of the university. For non-teaching staff Confidential Report is mandatory, every year CR is submitted and remarked by the principal. It is a standard performance appraisal system. Our institution, with the initiative of IQAC, formed performance evaluation system for teaching and non-teaching staff. The form contains performance evaluation based yes/no type questions. This performance appraisal questionnaire can be used to analyze the effectiveness of the performance of the teaching and non-teaching staff. At the end of the academic year IQAC provides questionnaire to the teaching and non-teaching staff. The analysis is used to plan future development. The questions were regarding academic planning, participation in extra-curricular activity, research oriented question, submission of academic diary, completion report, online training programmes, paper evaluation, college committee. It also deals with

question on feedback report of nonteaching staff. It is an innovative step taken by CDC and IQAC to ensure the appropriate direction. Feedback System: The institution sought online feedback on teachers' academic performance. Non-teaching: According to principal's order, non-teaching staff is informed to submit the Confidential Appraisal Form at the end of the financial year. Various types of loan facilities such as General Loan, personal loan, Emergency loan and other schemes such as Annual Dividend and Diwali Festival Gift coupons are provided to the teaching and non-teaching staff by Kolhapur Municipal Corporation Employees Co-operative Society. Felicitations of teaching and non-teaching staff is done on educational and other achievements on birthday and retirement day. Medical facilities are available on the Panchaganga Hospital, Savitribai Phule Hospital, Swimming facilities are available on the Ambai Swimming Tank. Firing range facilities are available on the Dudhali Paviliyan Dudhali. Group Insurance Scheme of Shivaji University is provided to all the Students, teaching and non-teaching staff.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/6) |
| Provide Link for Additional information | View Document (http://yckmccollege.com/web_resource/Files/SSR%23%20%206.3.1%20Welfare%20Measure%20and%20Appraisal%20) |

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Answer: 12.73

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 3 | 0 | 0 | 4 | 0 |

| File Description | Document |
|--|--|
| Policy document on providing financial support to teachers | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/6) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/6) |
| Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/6) |

| | |
|--|---|
| Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/6) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%20%206.3.2%20Financial%20Support%20to%20Faculty.pdf) |

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer: 14.55

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 4 | 5 | 1 | 6 | 0 |

6.3.3.2 Number of non-teaching staff year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 11 | 11 | 11 | 11 | 11 |

| File Description | Document |
|--|--|
| Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758) |
| Institutional data in the prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758) |
| Copy of the certificates of the program attended by teachers. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758) |
| Annual reports highlighting the programmes undertaken by the teachers | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758) |

Provide Links for any other relevant document to support the claim (if any)

View Document (http://yckmcollege.com/web_resource/Files/SSR23%206.3.3.1%20RCOCFDP%20Faculty.pdf)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Answer:

The parent institute Kolhapur Municipal Corporation monitors all the financial matters. For the optimal utilization of resources, the head of the institute has to take prior permission from the concern authority like Commissioner and Deputy Commissioner. Admission, tuition and other relevant fees are collected by the college from the student. Shivaji University, Kolhapur provided examination grant. Under the lead college scheme of Shivaji University sanction proposal wise grant for organization of workshop and project. For various scholarship grants received from Government of Maharashtra. There is Budgetary provision of NAAC Fees and other expenses from KMC. NSS and NCC grants received from concern authorities. As our college in grant-in-aid therefore, the Salary grant is received from Government of Maharashtra. There is special provision of Salary Grant of Clock Hours Basis Faculty (CHB) from KMC. Every Financial year the college takes approval from the KMC for mobilization of funds and optimal utilization of resources. Every year budget is presented in General Body Meeting of KMC for approval purpose. For special budget the proposal is sent to CDC and Standing Committee of KMC. For the purchase every equipment and other expenses comparative charts of quotation is preferred. There is purchase committee monitors the purchase of equipment. The examination fee, admission fee and other administrative fees are collected in cash and deposited in bank stipulated time. As per norms and guidelines of Shivaji university, Kolhapur the college collects various fees from the students and deposit to university. These fees such as E-resources, Youth Festival, Studentd Aid Funds, Lead College, Ashwamedh, Students Accidental Medicliam, Students and Parent Insurance and Development Fees etc. Each and every bills and receipt is checked and verified by Office Superintendent. The bills are not paid unless passed for payment by the principal and approval of concern file. The institution conducts annual internal audit from the appointed auditor every

year. To keep the financial transparency all, the financial transaction are made through cheque. Every year audit report is submitted to Joint Director Office of Kolhapur Region. Joint director verifies the report in this way the same report are submitted to account officer of Kolhapur Municipal Corporation and at last they are verified from AG. In this way institution conduct one internal and two external financial audits from the different agencies.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/6) |
| Provide Link for Additional information | View Document (http://yckmccollege.com/web_resource/Files/SSR%2023%20%206.4.1%20Institutional%20Strategies%20Utilization%20and) |

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Answer:

Academic Calendar: IQAC takes initiatives along with the faculty members to create academic excellence to conduct curricular and extra-curricular activities that reflect the institution's goals. Thus, IQAC decides to take the reviews of academic activities and takes initiative to increase the academic activities. As per this plan IQAC introduced innovative concept of Academic Calendar. The process begins well in advance. All the departments submit their activities to be conducted in the year. All the departments organize at last 10 qualitative programs to meet the excellence of students. The calendar is published and issued to the departments on the first day of the Academic Year. Overall growth and restructuring ICT tools in teaching learning process. To overcome the barriers, all the departments used

extensively the online ICT tools like Zoom and Google Meet applications in the teaching-learning process. Video lectures, PPT's, tests through Google forms, audio lectures, You-Tube video links shared to the students on their relevant WhatsApp groups. The institution is well equipped with 1 digital classroom and 2 seminar hall. It is also supported with Wi-Fi, subscribed E-resources. Annual Quality Assurance Report of Institution submitted online mode from the academic year 2018-19 to 2021-22. For students and teachers purpose IQAC organized various webinar, seminar and workshops through online mode during COVID pandemic. Department of Geography Prepared Geo- Environmental Calendar, Lead College Workshop, Organized National Webinar of Department of Marathi, Hindi, English and Geography, Book Exhibition Organized by Library, Wall Paper Publication, Faculty Book Publication, Study Tour, Industrial Visit. All the such type of activates planned and implemented under the guidance of IQAC.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/6) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%206.5.1%20IQAC%20Quality%20Assurance.pdf) |

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer: B. Any 3 of the above

| File Description | Document |
|------------------|----------|
|------------------|----------|

| | |
|---|---|
| Quality audit reports/certificate as applicable and valid for the assessment period. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109 ; |
| NIRF report, AAA report and details on follow up actions | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109 ; |
| List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109 ; |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/S:23%206.5.2%20IAQC%20Meetings%20and%20Action%20Take |
| Link to Minute of IQAC meetings, hosted on HEI website | View Document (http://yckmcollege.com/web_resource/Files/S:23%206.5.2%20IAQC%20Meetings%20and%20Action%20Take |

7. Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Answer:

Human Rights Day is always celebrated by the Department of Political Science to promote gender equality. The institution has prepared plan for gender equity. The Internal Complaint Committee, Women Empowerment Cell, Anti Ragging Committee, Sexual Harassment Committee are working in college campus. Annual gender sensitization Action Plan is implemented. On the occasion of World Women's Day every year organized guest lecture for awareness of women right. In the premises of college campus displayed poster on theme women's day. The work of Krantijyoti Savitribai Phule was communicated on the occasion of National Girls' Day by the Women's Empowerment Cell. Mental Stress Relief Program was organized by NSS and Women's empowerment Cell. The institution has provided specific facilities for women- Safety and security in College campus. Discipline Committee is working Security Guard has appointed by parents institute. Complain box is installed Compound Wall. Counselling facilities have provided to the women and girls students. Women Common Rooms are available in college. The college has a historical statue of Rajmata Jijau every year on the occasion of birth anniversary celebrated in collaboration with Rajmata Tarun Mandal Kolhapur of 12th January, on this occasion the traditional self-defence practice of *Lathi Kathi* performed. Women Empowerment Cell conducts health check-up camp for girls only. In collaboration of parent institute KMC and Panchanga Hospital. For girls students soft skill development activities such as Mehandi, Rangoli, Food, Beauty competition organized. Due care is taken about women entrepreneurship under which various activities are organized. Special visit of faculty and girl's students organized to different institutions.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/7) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%2023%207.1.1%20Gender%20Sensitization%20Activities.pdf) |

7.1.2 The Institution has facilities and initiatives for**1. Alternate sources of energy and energy conservation measures**

- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Answer: A. 4 or All of the above

| File Description | Document |
|---|---|
| Policy document on the green campus/plastic free campus. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Geo-tagged photographs/videos of the facilities. | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Circulars and report of activities for the implementation of the initiatives document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Bills for the purchase of equipment's for the facilities created under this metric | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files/23%20Energy%20Audit.pdf) |

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Answer: A. All of the above

| File Description | Document |
|--|---|
| Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Policy document on environment and energy usage Certificate from the auditing agency | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Green audit/environmental audit report from recognized bodies | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Certificates of the awards received from recognized agency (if any). | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/10) |
| Provide Links for any other relevant document to support the claim (if any) | View Document (http://yckmcollege.com/web_resource/Files%2023%20Environment%20Audit.pdf) |

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Answer:

The institution always organizes the celebration of birth and death anniversary of great national leaders. Every year our institution organize such innovative programs.

June 17 - Rajmata Jijamata death anniversary Rajmata Jijamata work was commemorated on this occasion

June 21: International Yoga Day

June 26 : Shahu Maharaj Jayanti (Social Justice Day) is celebrated.

September 24 : National Service Scheme Day October 02 : Birth Anniversary of Mahatma Gandhi

October 15 : Organized 'Reading Inspiration Day' on the occasion of Dr. A.P.J. Abdul Kalam birth anniversary November 26 : The Department of Political Science organized the introductory reading of the Constitution on the occasion of National Constitution Day on 26th November

December 01 : NSS department celebrated AIDS Awareness Day

December 06 : Dr. Babasaheb Ambedkar's Mahapari Nirvana Divas

December 10 :The Department of Political Science celebrated World Human Rights Day.

January 03 : Organized lecture on the occasion of birth anniversary of 'Krantijyoti Savitribai Phule' (Balika Din) on 3rd January 2021

January 12 : Celebration of birth anniversary of Swami 'Vivekanad and Rajmata Jijau' on 12th January 2021

January 25 : Department of Political Science organised voter Awareness progammee. The National Voters' Day Voter Awareness Oath was organized by the Department of Political Science on 25th January.

| File Description | Document |
|---|---|
| Upload Additional information | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/7) |
| Provide Link for Additional information | View Document (http://yckmcollege.com/web_resource/Files/SSR%23%207.1.4%20Institutional%20Efforts%20for%20Inclusive%20Envir) |

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Answer:

1. Title of the Practice No: 01**Local Government Bodies Visit****2. Objectives of the Practice**

1. To make aware among the student about the local governing bodies.
2. To understand the functions of local governing bodies.
3. To participate in local governing bodies for understanding local problems.
4. To realize administration local governing bodies.
5. To inspire and inculcate democratic value.

3. The Context:

Yashwantrao Chavan (KMC) College is run by Kolhapur Municipal Corporation. This is the first college run by Municipal Corporation in Maharashtra. The Kolhapur Municipal Corporation is a parent institute it's a local government body. Our student should understand the functioning and administration of local government body. Every year students visit along with their teacher to understand the issues of local government bodies. To get right information of local government bodies to the students. This activity gives direct information and direct experience to students.

4. The Practice:

This practice is useful for student for general awareness of the local government body administrative function. The present Practice helps the student to understand the administration process of local bodies. Our student are from rural and urban background, therefore this practice help them to know the practical knowledge of local government bodies such as Grampanchayat, Zilha Parishad and Municipal Corporation.

5. Evidence of Success:

Every year student visits the local government bodies such as Grampanchayat, Zilha Parishad and Municipal Corporation and interacts with government officer and representative of local bodies.

| Sr. No. | Name of the Bodies | Visit Date | No |
|----------------|--------------------------------------|-------------------|-----------|
| 01 | Gadmudshigi Gram Panchayat Visit | 09/01/2018 | 15 |
| 02 | Kolhapur Municipal Corporation Visit | 30/01/2019 | 28 |
| 03 | Ganeshwadi Gram Panchayat Visit | 04/02/2020 | 50 |
| 04 | Kolhapur Municipal Corporation Visit | 30/01/2020 | 30 |
| 05 | Kolhapur Municipal Corporation Visit | 25/01/2021 | 15 |

| | | | |
|-----------|---------------------------------------|-------------------|-----------|
| 06 | Padali Budruk Gram Panchayat Visit | 23/03/2021 | 04 |
| 07 | Gokul Shirgaon Gram Panchayat Visit | 21/03/2022 | 18 |
| 08 | Daryache Vadgaon Gram Panchayat Visit | 08/02/2023 | 20 |

6. Problems:

Students are unaware of many issues of local government body and its function. With the help of this practice we are success to aware the student regarding the problems and issues of local government.

7. Notes:

This practice inculcates the constitutional values of local government bodies.

Principal

1. Title of the Practice No: 02

Blood Donation

2. Objectives of the Practice

1. To make aware of health related issues.
2. To know blood group of student.
3. To collect the blood from NSS, NCC volunteer and Students.

4. To inspire the student for blood donation and organ donation.
5. To supply blood to Kolhapur Municipal Corporation's Blood Bank.

3. The Context:

Yashwantrao Chavan (KMC) College runs by Kolhapur Municipal Corporation. The Kolhapur Municipal Corporation is a parent institute in collaboration with our parent institute, every year the college organizes blood donation camp in college campus.

4. The Practice:

This practice is useful for students, parents and society. In emergency case of all the stakeholders the blood bags are made available by the Kolhapur Municipal Corporation's Blood Bank. The donors are provided special card which issues blood bags in emergency case. This is social responsibility carried out by the institution. This is a collaborative activity.

5. Evidence of Success:

| Sr. No. | Name | Year | No. Stu |
|---------|---|-----------|---------|
| 01 | Kolhapur Municipal Corporation's Blood Bank | 2016-2017 | 33 |
| 02 | Kolhapur Municipal Corporation's Blood Bank | 2017-2018 | 22 |
| 03 | Kolhapur Municipal Corporation's Blood Bank | 2018-2019 | 25 |
| 04 | Kolhapur Municipal Corporation's Blood Bank | 2019-2020 | 24 |
| 05 | Kolhapur Municipal Corporation's Blood Bank | 2020-2021 | 25 |
| 06 | Kolhapur Municipal Corporation's Blood Bank | 2021-2022 | 15 |
| 07 | Kolhapur Municipal Corporation's Blood Bank | 2022-2023 | 19 |

6. Problems:

Week and girls student are not illegible for the blood donation even though they wish to donate the blood.

7. Notes:

This practice makes awareness of blood donation for good health and benefit of the society.

Principal

| File Description | Document |
|---|--|
| Best practices as hosted on the Institutional website | View Document (http://yckmcollege.com/web_resource/Files/SSR%202022-2023/2022-23%207.2.1%20%20The%20Best%20Practices%202021-22.pdf) |
| Any other relevant information | View Document (http://yckmcollege.com/web_resource/Files/SSR%202022-2023/2022-23%207.2.1%20%20Additional%20Best%20Practices.pdf) |

7.3 Institutional Distinctiveness***7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words*****Answer:**

- The college is located in the vicinity of Kolhapur City. Though, its prime and heart of the city but majority of the students are from rural background. Student enrolling from the rural as well as urban are from economical weaker section of the society.
- The college is run by Kolhapur Municipal Corporation's as a social responsibility to provide higher education to poor and needy student.

- The college charges minimum fees to the student. Despite these adverse situations our students are performing remarkable achievement in exam, cultural, NCC and NSS activities.
- All the government scholarships are provided to the student. First come first serve basis admissions are given to students. Minimum fees no donation policy strictly followed.
- NCC and NSS Units are very active in the college.
- The college library provides book bank facilities students. The college is run by Kolhapur Municipal Corporation's all the socio-cultural events organized by parent Institution College actively participated in the activity.
- NSS department organizes activities like rallies cleaning campaigns workshops residential camps, awareness programmes throughout the year with help of other organizations and our mother institute that KMC. These activities have developed the personality of the students by making them socially sensitive and responsible
- NCC- The unit of the college along with the basic training programme, carries out various extension activities like blood Donation Camp Fire Safety programme, Swach Bharat Abhiyan, cleaning Campaign at Panchganga Ghat, Cyclothon Campaign. These activities have brought about disciplined social awareness among the students.
- Vivek Vahini – This unit is working on the philosophical guideline of great social activist late Dr.Narendra Dabholkar. The unit mainly focused on eradication of superstition from the society. The Sadak Natya has been used as the instrument for the purpose. Due to this unit the students have developed the scientific attitude towards the life. They are taking these attitudes to the community.
- Women Empowerment Cell- The cell is specially working for the girl students by actively participating in Beti Bachavo Abhuyan. The cell organizes visit to various institution and villages for gender sensitizing.
- Paarijat Nsarg Mnadal- Environmental related programmes are organized under this cell of the campus. Every year nature trips and tree plantation is regular activity.
- Geo-Environmental Calendar: The Department of Geography has prepared Geo-Environmental Calendar accordingly plan to organize various national, international days.
- Study Tour and Village Survey: Department of Geography every year organized study tour and village survey in different places of state of Maharashtra and other neighboring state.
- Wall Papers: All the department in the college published departmental wall paper of concern relevant subjects. Manuscript are prepared and collected by the students.
- All the facilities of parent institute are available to all the stake holder.

| File Description | Document |
|--|---|
| Appropriate web in the Institutional website | View Document (http://yckmcollege.com/web_resource/Files/SSR%2023/2022-23%207.3.1%20Institutional%20Distinctiveness.pdf) |
| Any other relevant information | View Document (http://yckmcollege.com/web_resource/Files/SSR%2023/2022-23%207.3%20Institutional%20Distinctiveness%20Additional%20Info) |

Extended Profile

Students

Number of students year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 783 | 807 | 850 | 890 | 904 |

| File Description | Document |
|---|---|
| Upload Supporting Document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/dynar) |
| Institutional data in prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/dynar) |

Teachers

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Answer: 11

| File Description | Document |
|---|--|
| Upload Supporting Document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/dynam |
| Institutional data in prescribed format | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/dynam |

Number of teaching staff / full time teachers year wise during the last five years

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 11 | 11 | 11 | 11 | 11 |

Institution

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Answer:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| | | | | |

10.67

10.71

7.67

6.13

7.18

| File Description | Document |
|----------------------------|--|
| Upload Supporting Document | View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109758/dynar) |

Conclusion

Additional Information :

Yashwantrao Chavan (KMC) College, Kolhapur is established in the year 1983. It is the first college in Maharashtra run by the local government body such as Kolhapur Municipal Corporation. The college has been running successfully under the guidance of Kolhapur Municipal Corporation Kolhapur. In college library more than 28204 books are available. Reading room and e-library facilities are available. Library is atomized with N-List and Open Sources Software. College has conducted Green Audit, Energy Audit and Environment Audit. Two full time teachers are working as BOS member of Shivaji University, Kolhapur. The college has five faculty members Ph.D. holders and three are Ph.D. Guide. Our faculty members have published 55 research papers and 25 books. Last five years more than 20 seminars and workshop organized in the college.

Concluding Remarks:

Kolhapur Municipal Corporation, Yashwantrao Chavan (KMC) College was established in the year 1983. Last four decades it has been imparting education to different sections of society. The motto of parent institution is "Bahujan Hitay Bahujan Sukhay" The goal and mission of institution is to provide education to the deprived class in their budget. Especially, socially and economically weaker section of the society, the institution strictly follows the guideline and ordinance of Shivaji University Kolhapur. Our college imparts B.A. and B. Com Courses. Arts and Commerce faculty admission to various courses are given according to the university and government rules. College prepares academic calendar every year it is published on college website and circulated in faculty members for the proper implementation of syllabus designed by the university. Three faculty members are M.Phil and Ph.D Research Recognized Guide of Shivaji University, Kolhapur. Five faculty members awarded Ph.D. degree and five faculty members awarded M.Phil. degree in their respective research field. During the last five year 55 research paper published in reputed research peer reviewed journals by faculty members. Majority of faculty members involved in conferences and seminar, presented research papers. The college has 6348.2sq.mtrs. of land with

1125.8sq.mtrs.built up area. The college has spacious area surrounded by stone wall compound. The college has adequate infrastructure for carrying out all its functions and activities. The college provides various scholarship facilities and support from the state and central governmental schemes of social welfare department. Last five year 393 students have been received scholarship. Every year college provides student aid fund to the economically weaker students. The college has been conducting two best practices one is local body visit and second one blood donation. In the process of AQAR and SSR IQAC plays vital role to prepare the road map of college with support of Kolhapur Municipal Corporations and CDC.

EXCLUDED METRICES

No Metrics are Excluded

ANNEXURE

1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification |
|-----------|--|
| 1.2.2 | <p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Remark : DVV has made changes as per the report shared by HEI</p> |
| 1.3.2 | <p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 230 Answer after DVV Verification: 230 Remark : DVV has made changes as per the report shared by HEI</p> |

| | |
|-------|--|
| 2.1.1 | <p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |
| 2.1.2 | <p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |
| 2.4.2 | <p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |
| 2.6.3 | <p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |
| 3.3.1 | <p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |

| | |
|-------|---|
| 3.3.2 | <p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |
| 3.4.3 | <p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |
| 3.5.1 | <p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :3</p> <p>Remark : DVV has made changes as per the report shared by HEI. 3 MOUs provided.</p> |
| 4.1.2 | <p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |
| 4.4.1 | <p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |

| | |
|-------|---|
| 5.2.1 | <p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |
| 5.3.1 | <p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |
| 5.3.2 | <p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |
| 6.3.3 | <p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Remark : DVV has made changes as per the report shared by HEI</p> |

2.Extended Profile Deviations

| ID | Extended Questions |
|-----|---|
| 1.1 | <p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 18</p> <p>Answer after DVV Verification : 11</p> |

| | | | | | |
|-----|---|---------|---------|---------|---------|
| 1.2 | Number of teaching staff / full time teachers year wise during the last five years | | | | |
| | Answer before DVV Verification: | | | | |
| | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| | 12 | 16 | 16 | 18 | 18 |
| 2.1 | Expenditure excluding salary component year wise during the last five years (INR in lakhs) | | | | |
| | Answer before DVV Verification: | | | | |
| | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| | 428492 | 332348 | 564933 | 455915 | 564047 |
| | Answer After DVV Verification: | | | | |
| | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| | 10.67 | 10.71 | 7.67 | 6.13 | 7.18 |